

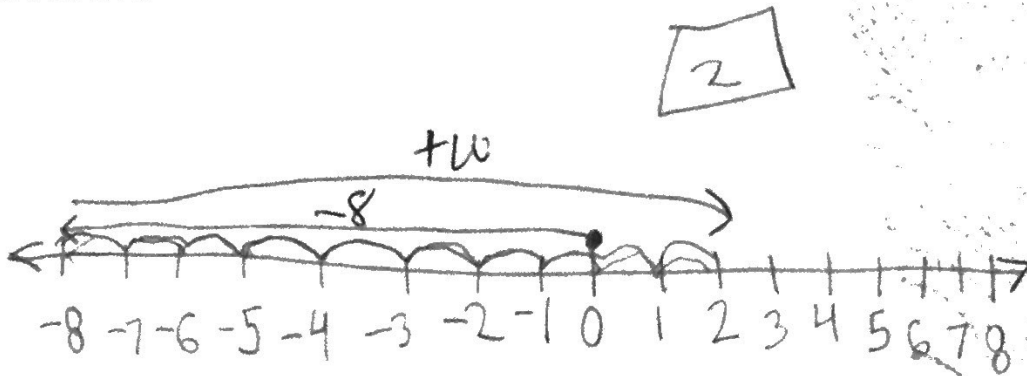
Name: Alan Hernandez

Date: 3/13/19

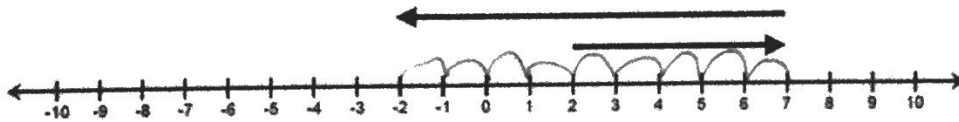
EXIT TICKET

Self-assessment	I mastered the learning objective today.	I am almost there.	Need more practice and feedback.
Teacher feedback	You mastered the learning objective today.	You are almost there.	You need more practice and feedback.

- 1) The temperature in Juneau, Alaska at noon was -8 degrees Celsius. By 1PM, the temperature increased by 10 degrees. Draw a number line to represent the situation and determine the temperature at 1PM.



- 2) Write an equation for the diagram below. Assume the interval for the number line is 1. Explain why your expression represents the number line.



$$2 + 5 + (-9) = -2$$

-2

My expression represents the number line because in the number line they add five to two and then it equals seven then the number seven goes back nine times then it equals negative two.

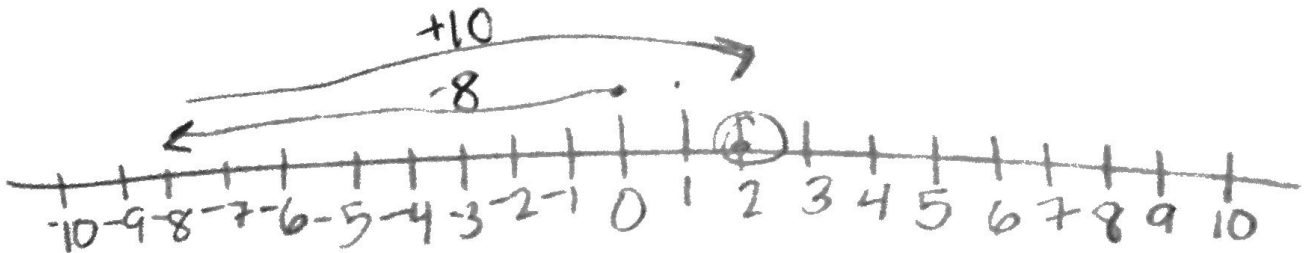
Name: Emma Mena

Date: August 10, 2018

EXIT TICKET

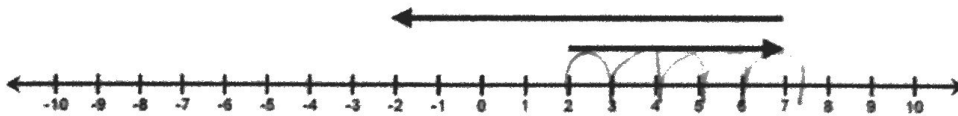
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2°

- 2) Write an equation for the diagram below. Assume the interval for the number line is 1. Explain why your expression represents the number line.



$$2 + 5 + (-9)$$

My expression represents this because the line goes to 2 then jumps 5 to 7 and now is at 7. Then, from 7 minus 9 so it would be -2 .

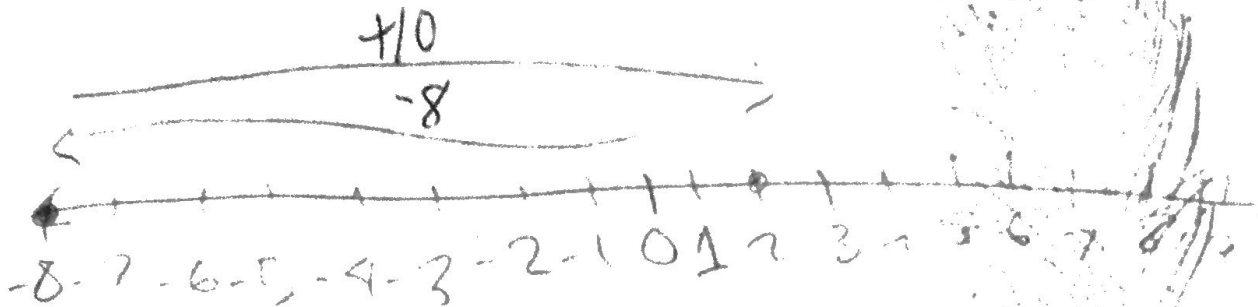
Name: Kamillah Cervantes

Date: 12/10/21

EXIT TICKET

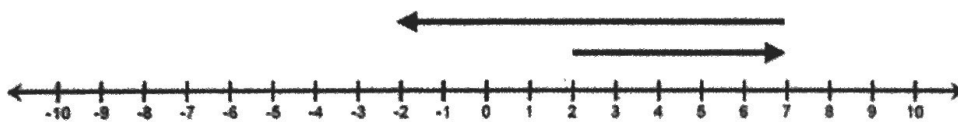
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- whole number space

- 2) Write an equation for the diagram below. Assume the interval for the number line is 1. Explain why your expression represents the number line.



$$2 + 5 + (-9) = -2$$

This expression represents the number line because it starts off with 2. Then 5 more is added which gets you to 7 as shown in the number line. Then adding -9 is actually subtracting which leaves your answer as -2.

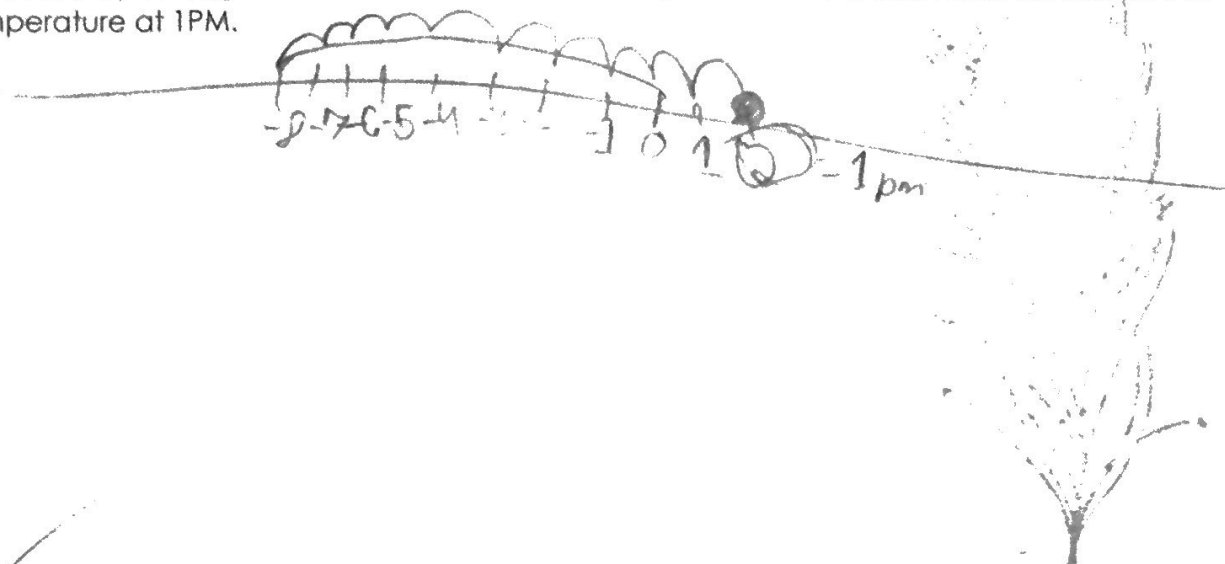
Name: Virginia Price

Date: _____

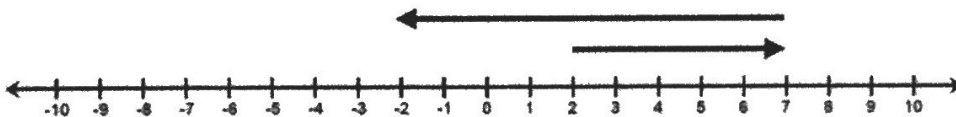
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- 2) Write an equation for the diagram below. Assume the interval for the number line is 1. Explain why your expression represents the number line.



$$(2 + 5) - 9 = -2$$

This represent it because starting at the two goes up to 7 meaning addition with a 5 then it goes to a -2 subtracting the 7 so combined the jumps equaling ~~it~~ by 7 - meaning -2.