

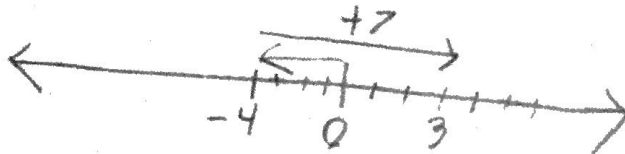
Name: Erick Rasacie Castro

Date: _____

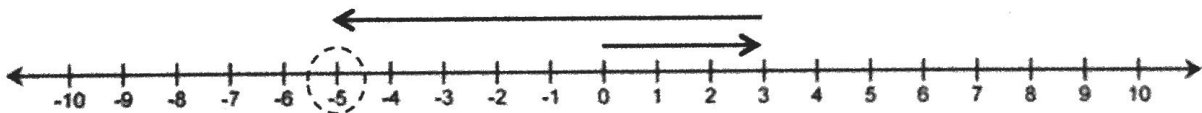
EXIT TICKET

Self-assessment	I mastered the learning objective today.	I am almost there.	Need more practice and feedback.
Teacher feedback	You mastered the learning objective today.	You are almost there.	You need more practice and feedback.

1) Draw a number line to represent and evaluate the expression $-4 - (-7)$



2) Write two different equations to represent the diagram below and explain why both equations represent the diagram.



$3 + (-8)$

$3 - 8$

It represents the diagram because first it starts in 3 and then it goes back 8 times so that gives me -5.

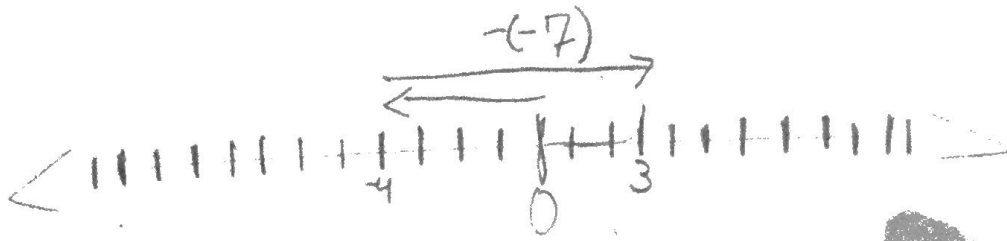
Name: Pablo Vargas

Date: _____

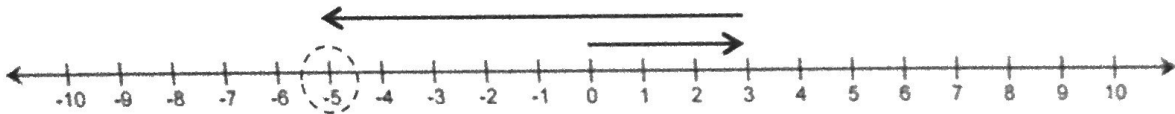
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1) Draw a number line to represent and evaluate the expression $-4 - (-7)$



2) Write two different equations to represent the diagram below and explain why both equations represent the diagram.



1.) $3 + (-8)$

2.) $3 - 8$

beautiful 😊

1.) $3 + (-8)$ can be used to represent this problem because ^{the arrows} ~~you~~ start at 3 then add (-8) which equals to (-5) .

2.) $3 - 8$ can be used to represent this problem because ^{the arrows} ~~you~~ start at 3 then subtract 8 from 3 which equals to (-5) .

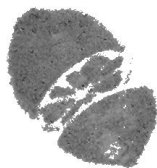
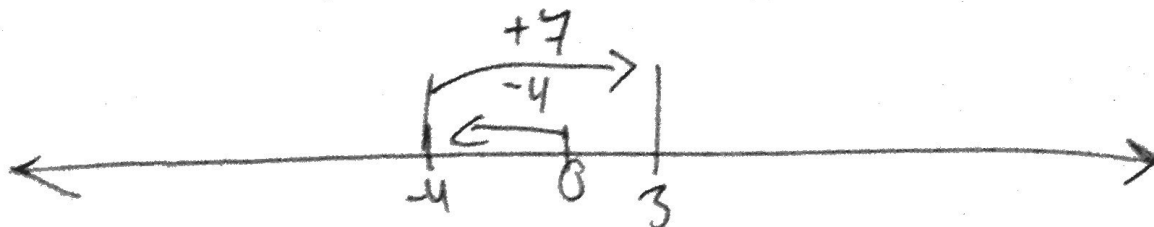
Name: Valerie H

Date: 8/17/18

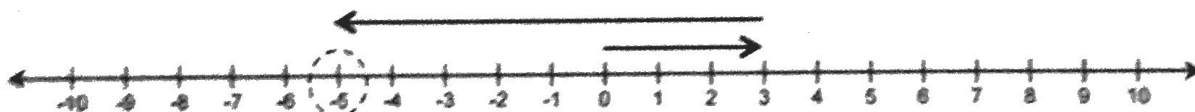
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1) Draw a number line to represent and evaluate the expression $-4 - (-7)$



2) Write two different equations to represent the diagram below and explain why both equations represent the diagram.



$3 - 8$ $3 + (-8)$

Explain: // they represent the model because it's what the arrows show. The first arrow goes to -5. The second arrow goes to 0. Therefore we can write the expressions $3 - 8$ and $3 + (-8)$.

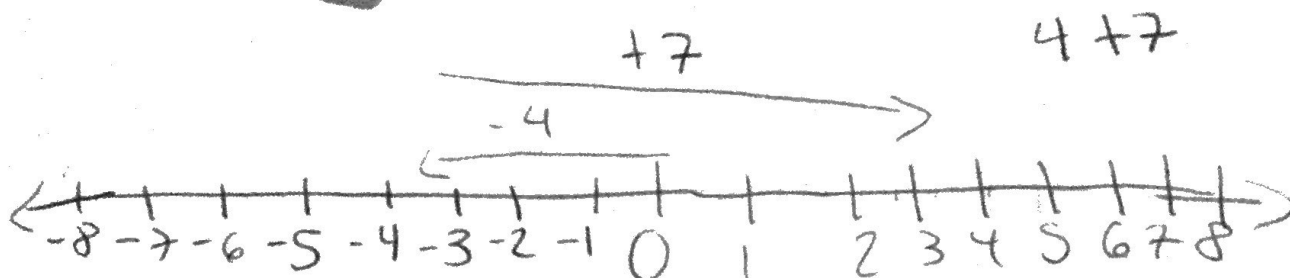
Name: Kelly

Date: _____

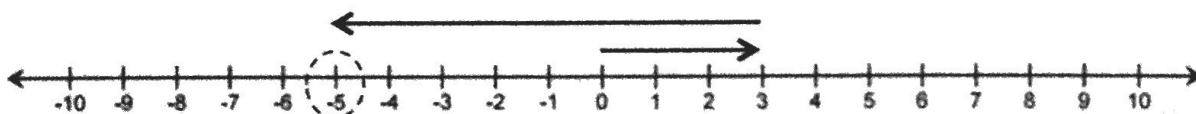
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Teacher feedback	You mastered the learning objective today.	You are almost there.	You need more practice and feedback.

1) Draw a number line to represent and evaluate the expression $-4 - (-7)$



2) Write two different equations to represent the diagram below and explain why both equations represent the diagram.



$$3 + (-8)$$
$$3 - 8$$

Handwritten note: Mrs. [unclear] work

Both represent the diagram because they both subtract 8 and both are gonna get to -5. Both numbers land on a negative number.

Name: allan garcia

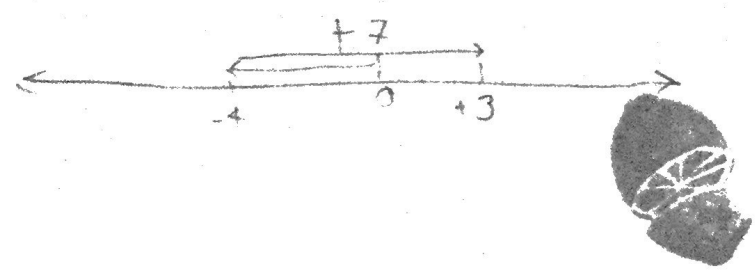
Date: 8/17/19

EXIT TICKET

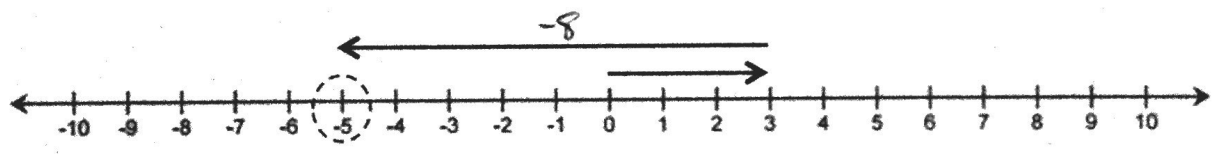
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Teacher feedback	You mastered the learning objective today.	You are almost there.	You need more practice and feedback.

1) Draw a number line to represent and evaluate the expression $-4 - (-7)$

3



2) Write two different equations to represent the diagram below and explain why both equations represent the diagram.



$$3 + -8$$
$$3 - 8$$

this needs work

both equations explain the diagram because both of them equal the same and have same numbers also both of them rather have - or + but they both equal the same when you solve them.

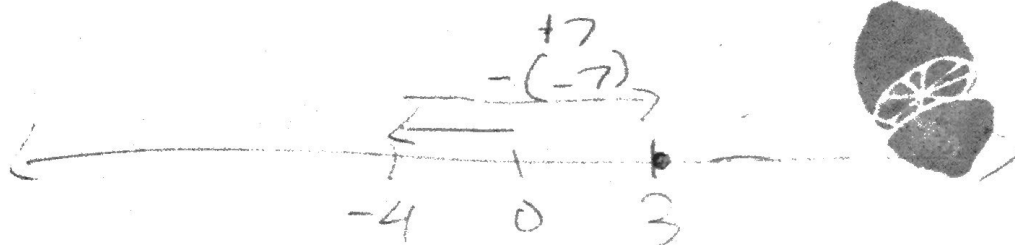
Name: Kamillah Cervantes

Date: 8/17/18

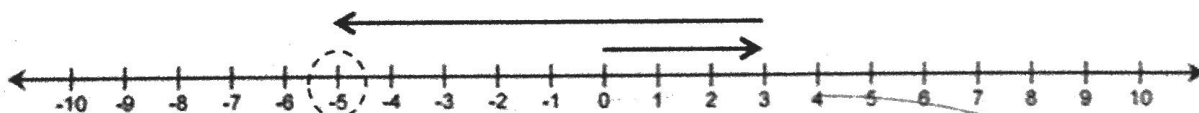
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Teacher feedback	You mastered the learning objective today.	You are almost there.	You need more practice and feedback.

1) Draw a number line to represent and evaluate the expression $-4 - (-7)$



2) Write two different equations to represent the diagram below and explain why both equations represent the diagram.



$3 + (-8) = -5$ or $3 - 8 = -5$

~~$(-8) - 3 = -5$~~

$-8 - 3 = -11$

Refer to the diagram (what do the arrows go?)

These equations represent the diagram below because $3 + (-8)$ can't be added so you subtract which is the same as $3 - 8$ which equals -5 . Another way to say it is $(8) - 3 = -5$.

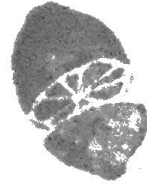
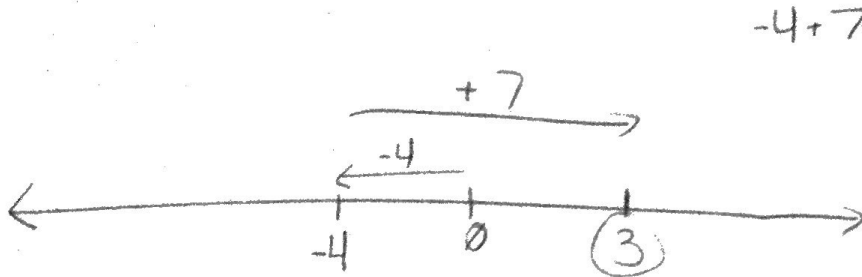
Name: Karla Morales

Date: 8/17/18

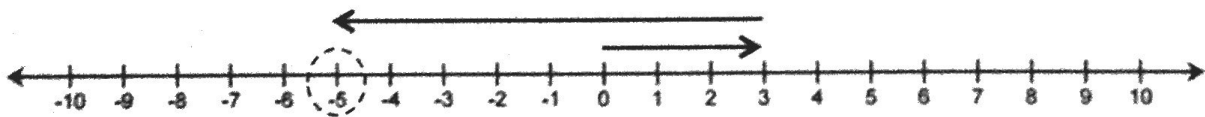
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Teacher feedback	You mastered the learning objective today.	You are almost there.	You need more practice and feedback.

1) Draw a number line to represent and evaluate the expression $-4 - (+7)$



2) Write two different equations to represent the diagram below and explain why both equations represent the diagram.



Refer to the diagram

One expression could be $3 - 8$ which is very simple or $3 + (-8)$ because it's the same as adding a negative, or in other words, subtracting.

has
needs
with

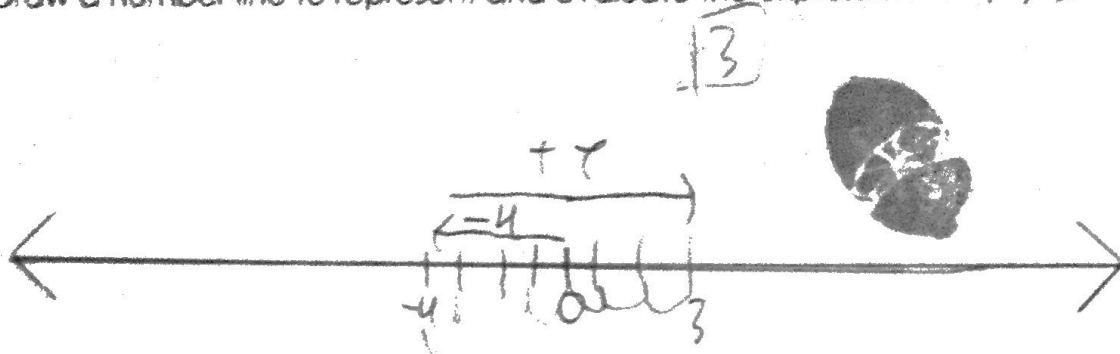
Name: Tobett

Date: 8/17/18

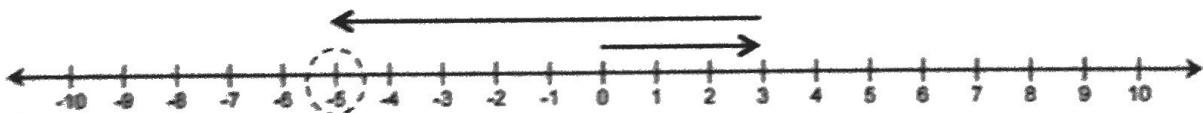
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Self-assessment	I mastered the learning objective today.	I am almost there.	Need more practice and feedback.
Teacher feedback	You mastered the learning objective today.	You are almost there.	You need more practice and feedback.

1) Draw a number line to represent and evaluate the expression $-4 - (-7) = -4 + 7$



2) Write two different equations to represent the diagram below and explain why both equations represent the diagram.



$-3 - 8$ or $3 + (-8)$

They both represent the diagram because the first ^{line goes to} 3 and then ^{is} -8 which yields -5 , and the second equation, $3 + (-8)$, which is -5 .

this needs work

$3 - 8$ but inverted and first case equal -5

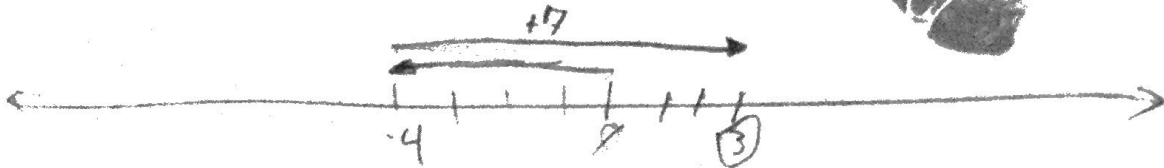
Name: Virginia

Date: _____

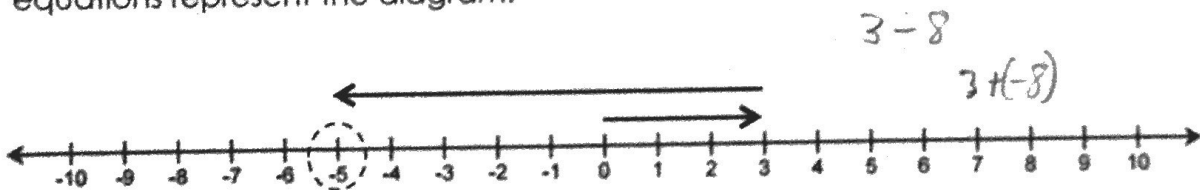
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Teacher feedback	You mastered the learning objective today.	You are almost there.	You need more practice and feedback.

1) Draw a number line to represent and evaluate the expression $-4 + 7$



2) Write two different equations to represent the diagram below and explain why both equations represent the diagram.



God!
explain
why
the
equations
are
equivalent

The reason that these two equations represent the number line because that they both begin at 3 then go down to 5 but one with subtraction and another with addition