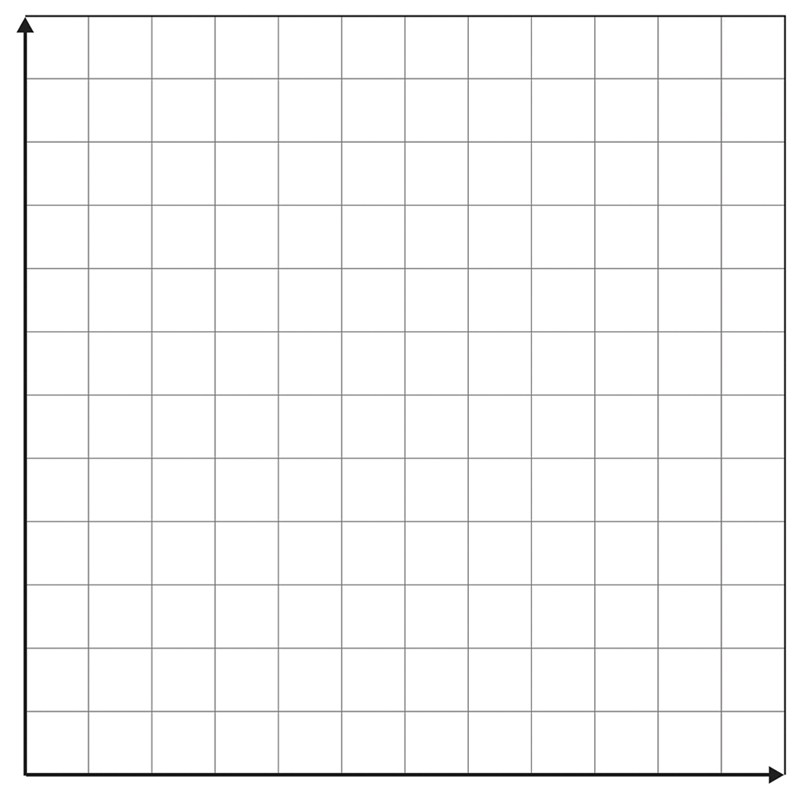
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UNIT 5 LESSON 6

**AIM**: SWBAT determine if a graphed relationship is proportional

**THINK ABOUT IT!**

Verify that the graph below represents a proportional relationship using at least one strategy.



10 12 14 16 18 20 22 24 26 28 30

5 6 7 8 9 10 11 12 13 14 15

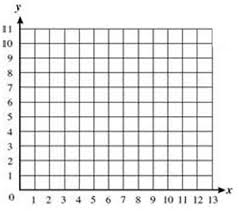
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Test the Conjecture #1) Verify if this graph represents a proportional relationship.

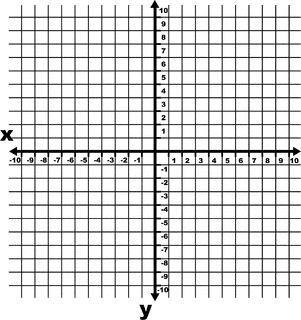


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Test the Conjecture #2) The graph below shows the relationship y = |x| which produces straight lines and passes through the origin. Verify if this graph represents a proportional relationship.



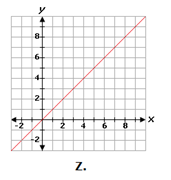
Conjecture

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**PARTNER PRACTICE**

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| *Bachelor Level* |

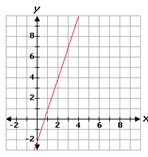
1. Verify the graphed relationship is proportional using a table of values.



**Explain**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Part A: Create a table of values using points on the graph.

Part B: Choose the answer choice(s) below that correctly describes the graph. Select all that apply.

a) The graph represents a proportional relationship because the line is straight.

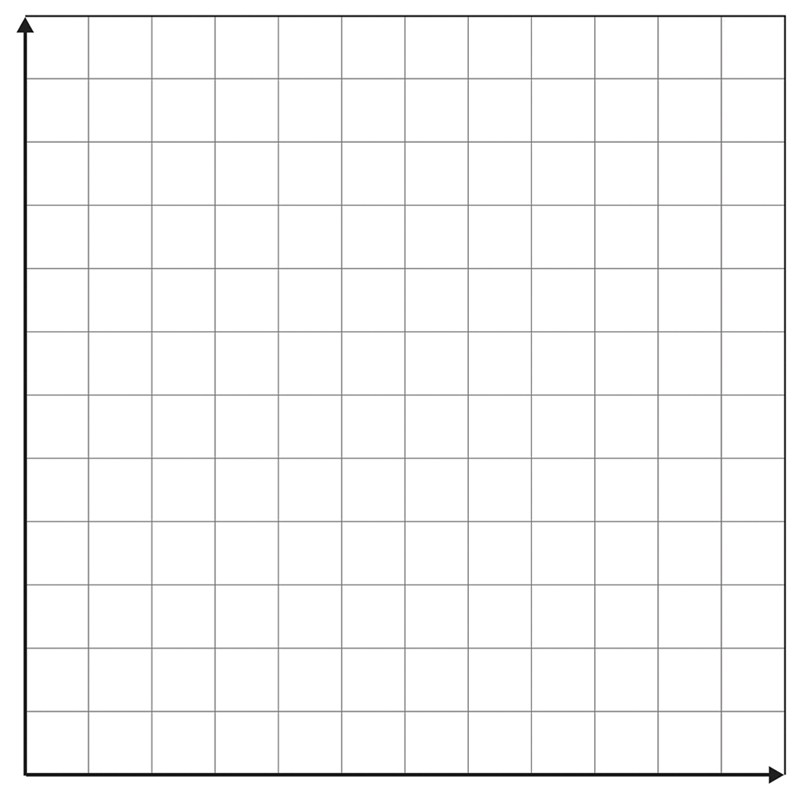
b) The graph does not represent a proportional relationship because the line does not pass through the origin

c) The graph does not represent a proportional relationship because the constant of proportionality is not the same for all points

d) The graph does not represent a proportional relationship because the unit rates are not the same for all points

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| *Master Level* |

1. Ms. Chibbaro says that the graph below represents a proportional relationship.



**Do you agree or disagree with her claim? Explain.**

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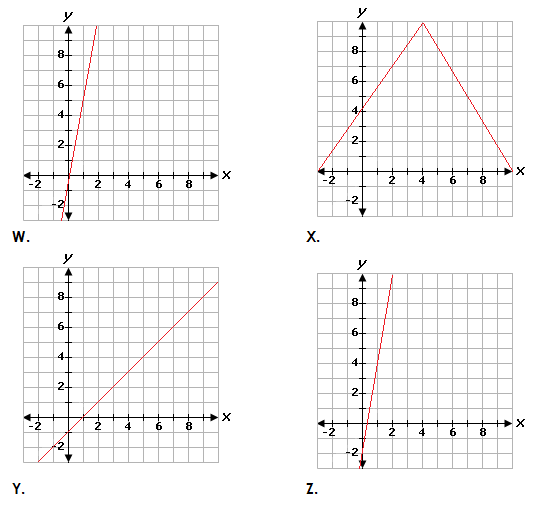
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**INDEPENDENT PRACTICE**

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| *Bachelor Level* |

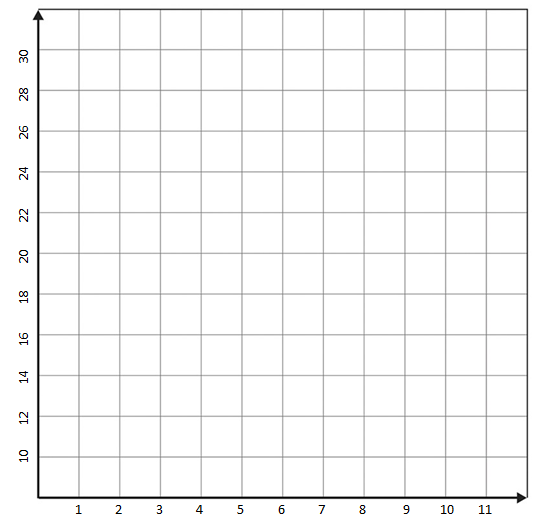
1. Use the graphs below to determine if each statement below is “true” or “false.” **Show your work.**

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| --- | --- | --- |
| Statement | True | False |
| Graph W represents a proportional relationship because the CoP is the same for each set of points |  |  |
| Graph X does not represent a proportional relationship because it does not pass through the origin |  |  |
| Graph Y represents a proportional relationship because the CoP is |  |  |
| Graph Z does not represent a proportional relationship because the unit rate is not the same for each set of points |  |  |

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| *Master Level* |

Use the graph to answer questions 2 and 3.



1. Determine if the graphed function represents a proportion.

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1. Lucy says that for every increase of 3 along the x-axis, the y value increases at a constant rate of 4. Because this happens at a constant rate and the graph passes through the origin, the function is proportional. Which of the following pieces of information best disproves her claim?

a) The line is straight

b) The line starts at the origin

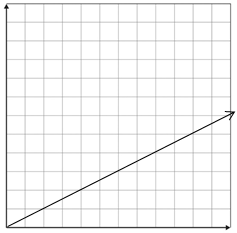
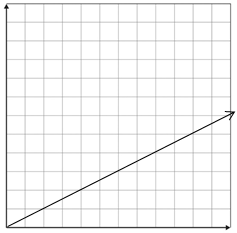
c) The unit rate for point (3, 12) is 4 while the unit rate for point (6, 16) is

d) The unit rate for all points is 4

1. Part A: Label the axes of graph A accordingly so that it represents a proportional relationship.

Part B: Label the axes of graph B so that it does **not** represent a proportional relationship.

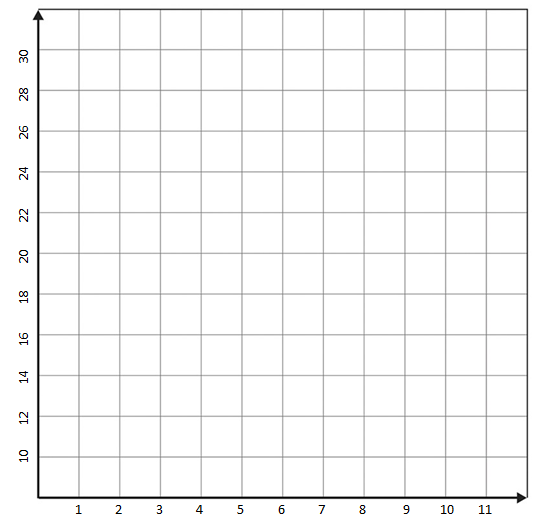
Part C: Verify both graphs satisfy the criteria with tables and explain.

 **Graph A Graph B**

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| *PhD Level* |

1. Use the graph below to graph a proportional relationship. Verify your graph shows a proportional relationship and explain.

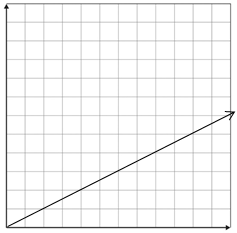


**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

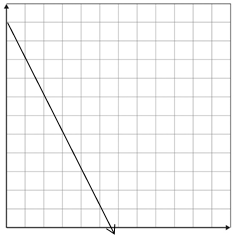
**EXIT TICKET**

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| Self-assessment | I mastered the learning objective today. | I am almost there. | Need more practice and feedback. |
| Teacher feedback | You mastered the learning objective today. | You are almost there. | You need more practice and feedback. |

1. Prove that the following graph is proportional using a table of values.



1. Jon says the following graph is proportional because for every increase in x, the y decreases constantly by 2. Prove and explain if Jon is right or wrong using a table.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_